

UNICAF[®] news

Unicaf University in Zambia hosts SARUA Conference workshops



Unicaf's UK partner, the University of Suffolk, named 'University of the Year'

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EDITOR'S NOTE



Dear readers,

I warmly welcome you to a new issue of Unicaf News, packed with the latest information from our partner institutions, Unicaf events and testimonials of our students and graduates!

We lead with a report on the first SARUA Conference, held in Lusaka, Zambia, which brought together university leaders of the region, to explore the role of collaboration and innovation in transforming higher education in Southern Africa. The state-of-the-art Unicaf University campus had the honour of hosting the pre-Conference workshops, which focused on enhancing the quality and impact of academic research and writing, capacity building and contribution to achieving UN Sustainable Development Goals.

Together with the entire Unicaf community across the globe, we celebrate the success of our UK partner, the University of Suffolk, named '*University of the Year*' at the prestigious '*WhatUni Student Choice Awards 2025*'. We also have a report from the latest graduation of Unicaf scholars from the University of Suffolk, and from the visit of a high level delegation from our other UK partner, Liverpool John Moores University to Unicaf's HQ in Cyprus, for fruitful discussions with Unicaf officials on instructional design innovations, AI integration in Education, and programme validation events.

In our Brilliant Alumni section we present to you Hnin Ei Phyu, a Unicaf University MBA graduate from Myanmar, who at 33, holds the position of Assistant Manager at Mo Mo Ventures Finance, a financial institution of one of the largest banks in the country. We also introduce you to one of our great people at HQ, Styliana Christodoulou, who is Unicaf's Director of Quality Assurance. Styliana highlights the important role of Quality Assurance in higher education institutions.

In addition, we bring you many more interesting stories, events and initiatives from Unicaf University in Malawi and in Zambia, as well as from Unicaf in Kenya, Nigeria, Uganda and Zimbabwe.

I hope that you will enjoy our e-magazine and share it with friends, who may be interested in learning more about the Unicaf Scholarship Programme, our distinguished partner Universities in the UK, the USA and Africa, or the wide range of academic degrees and professional courses we offer online. You can find all the information you need at our website **www.unicaf.org**

Eva Koursoumba
Editor-in-Chief

LEADING STORY

Unicaf University in Zambia hosts first SARUA Conference workshops



The iconic, state-of-the-art Unicaf University campus in Lusaka hosted two workshops of the first 'Southern African Regional Universities Association Conference 2025', under the theme '*Innovating Higher Education for Sustainable Development across the SADC: Innovation for Impact*'.

The event brought together university leaders from across the SADC region, to explore the role of collaboration and innovation in transforming higher education in Southern Africa. Among the important issues examined during the Conference were digital transformation, regional academic collaboration, sustainable financing, and leadership development. The first SARUA Conference also fostered meaningful networking, strategic partnerships, and the signing of several new Memoranda of Understanding among participating universities.



LEADING STORY

The pre-Conference workshops at the Unicaf University campus paved the way for the main proceedings. The first workshop, titled *'The Art of Academic Scholarship'*, focused on enhancing the quality and impact of academic research and writing among higher education professionals.



The sessions centered on refining scholarly communication skills, strengthening research methodologies, and aligning academic outputs with institutional and regional development goals. The workshop highlighted the importance of rigorous scholarship in driving innovation and informing policy across the SADC region.

The *'Engage SDG Workshop'* was based on a project, introduced in 2024 and running until 2027, which aims to build capacity in universities

within the SADC region, to enable them to contribute meaningfully to the achievement of UN Sustainable Development Goals through participatory approaches. This workshop highlighted and promoted the engaged university model, emphasising knowledge co-creation with local communities.

The project involves six SADC universities, five European higher education institutions, and two associations: SARUA and OBREAL Global, targeting the countries of South Africa, Mauritius and Zambia. Its goal is to benefit university leaders and academics, as well as administrative and technical staff, by establishing a sustainable capacity-building toolkit to support teaching, research, and engagement across partner institutions.

The interregional Webinar titled *'Deploying Participatory Approaches in Higher Education toward Community Engagement and SDG Implementation'* was part of an initiative funded by the European Commission's Erasmus + Programme. Participants from SADC and European institutions explored the role of participatory approaches in promoting community engagement and sustainable development. Several crucial topics were explored, such as the importance of building institutional capacity through participatory approaches, promoting knowledge co-production, establishing sustainable communities of practice and enhancing the societal relevance of higher education through closer ties with local communities.



LEADING STORY



The workshops laid a strong foundation for the discussions that followed during the proceedings of the Conference, held at Lusaka University. The Honourable Minister of Education, Mr Douglas Syakalima MP, opened the Conference with a speech delivered on his behalf by Permanent Secretary Dr Kelvin Mambwe. The Minister of Education emphasised the need for universities to lead in the fight against climate change, and in achieving UN Sustainable Development Goals, digital transformation, and the development of skills for the future.

Professor Quinton Kanhukamwe, SARUA Board Chairperson, underlined the significance of the Conference ***“in advancing the region’s higher education landscape by providing a rare and valuable opportunity for institutional leaders to engage in a strategic dialogue about the future.”***



In his address, Professor Stephen Simukanga, SARUA's Interim Executive Director, highlighted some of the organisation's key strategic objectives and stressed the following: ***“Innovation must be matched with excellence. Through this Conference we explore models and strategies, which can ensure that as we transform, we uphold the highest standards of teaching research and institutional performance.”***



Dr Noah Sobe, Chief of the Section for Higher Education at the UNESCO Headquarters in Paris, delivered a keynote address titled *‘Future-proofing Higher Education in Africa: A Regional Approach’*. Dr Sobe underlined the importance of policy harmonisation, digital equity and inclusive governance across the continent and concluded with the following: ***“Training and disciplinary expertise will only be a partial training, if it does not also prepare you to bring your knowledge into conversation with other forms of expertise.”***



Conference delegates discussed the digital transformation of African universities, cross-border collaborations and academic mobility, sustainable financing models, gender and inclusion in University Leadership, Quality Assurance and Policy Alignment across the SADC Region.

Among the key outcomes of the Conference were the launch of the SARUA Digital Learning Hub Initiative, which is a central platform for digital teaching and learning resources, the signing of agreements between member universities facilitating student and staff exchanges, the formation of a Regional Research Working Group to pursue joint research and explore funding opportunities, and the finalisation of a regional framework for credit transfer and qualification recognition between universities across the SADC region.

LEADING STORY



The Vice-Chancellor of Unicaf University, Dr Christine Phiri Mushibwe, expressed satisfaction for the University's pivotal role in hosting the pre-Conference workshops. She stated: ***"This is a significant milestone, and Unicaf University should take pride in undertaking such a responsibility. It provided an excellent opportunity to enhance the University's visibility and demonstrate its contribution to higher education in the SADC region. Collaborating closely with SARUA marks an important achievement and I anticipate further engagement and partnership in the future."***



CELEBRATING THE SUCCESS OF OUR PARTNERS

University of Suffolk named 'University of the Year'



The international Unicaf community celebrated the success of our UK partner the University of Suffolk, named 'University of the Year' at the prestigious 'WhatUni Student Choice Awards 2025'.

The awards are based on student feedback, reviews and recommendations. The University of Suffolk was shortlisted for seven categories of the WUSCA Awards this year and received three awards in total: 'University of the Year', 'Lecturers and Teaching Quality', and 'Student Support'. The University also scooped three silver awards for 'Facilities', 'International' and 'Postgraduate'.





Professor Jenny Higham, Vice-Chancellor of the University of Suffolk, stated: ***“These awards are a fantastic recognition for the University’s commitment in providing a high-quality learning experience, and I would like to thank the students, whose generous feedback has helped make this happen. It is wonderful to see that our students value their teaching and support services so highly, and that is testimony to all our staff, who work tirelessly to help them to succeed.”***



Under the partnership of Unicaf with the University of Suffolk, the following academic programmes are offered online, all coupled with generous Unicaf Scholarships:

- **MSc Public Health**
- **Master of Business Administration – MBA**
- **BSc (Hons) International Nursing (progression route)**
- **BA (Hons) Business Management**
- **LLB (Hons) Law**
- **BSc (Hons) Computing**

You can discover more about the degree programmes offered by Unicaf and the University of Suffolk by following this link:
<https://www.uos.ac.uk/about/our-university/academic-partners/unicaf/>

MORE NEWS FROM OUR UK PARTNERS

Around 400 Unicaf scholars proudly graduate from the University of Suffolk



Coming from 49 different countries, 385 Unicaf scholars graduated recently from the University of Suffolk in the UK, earning degrees in International Nursing, Public Health and Business Administration - MBA.

The graduates came from Zimbabwe, Kenya, South Africa, Nigeria, Turks and Caicos, Malawi, Botswana, the United States, Uganda, the United Kingdom, Guyana, Saint Lucia, Ireland, Jamaica, Zambia, Ghana, South Sudan, Japan, Trinidad and Tobago, Egypt, Saudi Arabia, Turkey, India, Tanzania, the Kingdom of Eswatini, Yemen, Australia, Cayman islands, Mozambique, Lesotho, Myanmar, Mauritius, Rwanda, Virgin islands, Barbados, Cameroon, Namibia, Seychelles, Canada, Sierra Leone, Vanuatu, Germany, Belgium, the United Arab Emirates, Sudan, China, Netherlands, Saint Vincent and the Grenadines.

About 100 of the graduating Unicaf scholars travelled from their countries to the UK, to attend the Graduation Ceremony at the University of Suffolk Ipswich campus. The fresh graduates could not contain their excitement and pride for having successfully completed their rigorous academic programmes. Earning a British degree from a top UK University, without having to put their careers on hold, or leave their families behind to study in Britain, was a unique opportunity offered to them by Unicaf. Thanks to the generous Unicaf Scholarships they received, our graduates were able to earn highly valued British degrees at a fraction of the cost, while studying from the comfort of their homes and in their own free time.

MORE NEWS FROM OUR UK PARTNERS



Here is how five Unicaf scholars describe their unique learning journey with the University of Suffolk through Unicaf:



OLUWAWEMIMO ADEGBOLA, NIGERIA

BSc (Hons) in International Nursing

“ *I have been working as a nurse since 2010, but the demands of my profession, coupled with personal commitments, made it difficult to pursue a higher academic qualification. I chose to study online through Unicaf because of the numerous benefits it offers. The generous scholarship and the flexibility to pay tuition fees in manageable instalments made my studies affordable; the online platform is user-friendly and learning materials are well-structured. The support from tutors and fellow students is invaluable, creating an engaging and interactive learning experience.*

The University of Suffolk degree I have earned is recognised globally and has given me a competitive edge in my professional field. It has not only enhanced my knowledge and skills, but has also increased my professional credibility, making me a more attractive candidate for higher positions.

Balancing work, family, and academic study was not easy, but Unicaf's flexible system allowed me to manage my time efficiently, build my resilience and become more disciplined in all aspects of my life. Working with fellow students based in other countries exposed me to different perspectives and best practices in my field, broadening my horizons and my professional connections.

I am incredibly grateful for the opportunity Unicaf gave me. This journey has been life-changing! I recommend Unicaf for working professionals seeking career growth and personal development. It is a decision that can truly transform your life. **”**



MARY MUSOLE MUKOSIKU, BOTSWANA

BSc (Hons) in International Nursing

“ I chose to study online through Unicaf because it was the only affordable option for me and because I couldn't take time off work to study full time, as I needed my salary to pay for tuition fees.

Earning a British academic qualification is an honour, because it is highly respected internationally. This degree has helped me grow professionally, has deepened my understanding of my job responsibilities as Unit Manager in a hospital and has even enhanced my day to day performance.

I did face some challenges while trying to juggle work responsibilities and deadlines, family commitments and assignments. Also, living in a developing country, I sometimes had to deal with network outages, which impacted my studies, but I persevered and I now have my degree, for which I am very proud.

I am grateful to Unicaf and to my lecturers and tutors for this opportunity and also to my husband for his unwavering support throughout this journey. I couldn't have done it without their help and encouragement. The next step for me is studying for a Master's degree through Unicaf! ”

OLABISI ADEBO OGUNMOLA, NIGERIA

MSc in Public Health

“ As a Technical Monitoring and Evaluation Specialist I focus on improving the effectiveness of health programmes and interventions. I was looking for a platform that would enable me to pursue my academic goals while still fulfilling my job responsibilities and this is how I came across Unicaf.

To earn a British Master's from the University of Suffolk through online study, while working full time, was an opportunity I could not miss. British qualifications are globally recognised and highly respected by employers. The knowledge and skills I acquired have been invaluable in my work. I am now better equipped to take on leadership roles and to contribute to impactful global health initiatives.

Unicaf helped me realise my potential in ways I never imagined. The flexibility, affordability, and support offered to students make Unicaf an excellent choice for anyone looking to advance their career, or change their professional path. If you're ready to invest in yourself and your future, Unicaf is the perfect place to start.

I am now considering a doctoral degree through Unicaf to deepen my knowledge and expertise in public health. My goal is to continue driving evidence-based policies and interventions that can make a significant difference in health systems, particularly in sub-Saharan Africa. ”



MORE NEWS FROM OUR UK PARTNERS

FAVOUR NZUBE MADU & CHUKWUEBUKA JOSHUA MADU

BSc (Hons) in International Nursing



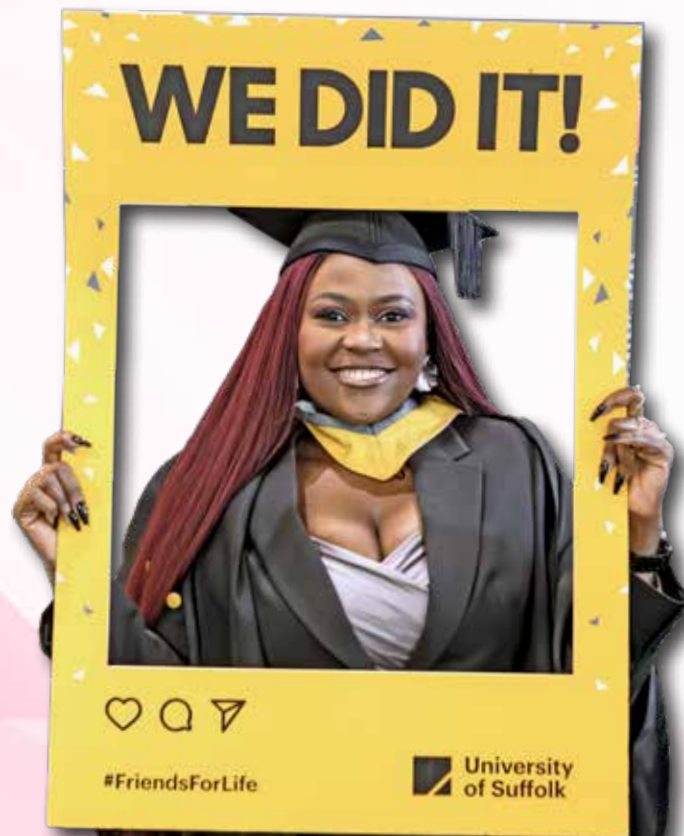
A married couple from Plymouth in the UK, Favour and Chukwuebuka, both Unicaf scholars, graduated from the University of Suffolk, earning the BSc (Hons) in International Nursing degree. The couple was excited to attend the Graduation Ceremony at the University of Suffolk Ipswich campus and celebrate their academic success.

“The Unicaf Scholarship was really helpful. Without it I don’t think we would have been able to do it together”, stated Favour.

Chukwuebuka said: “Most nights, when the kids had gone to bed, daddy and mummy were in the lounge studying on our laptops, doing our assignments. We completed each task and then proofread each other’s work.”

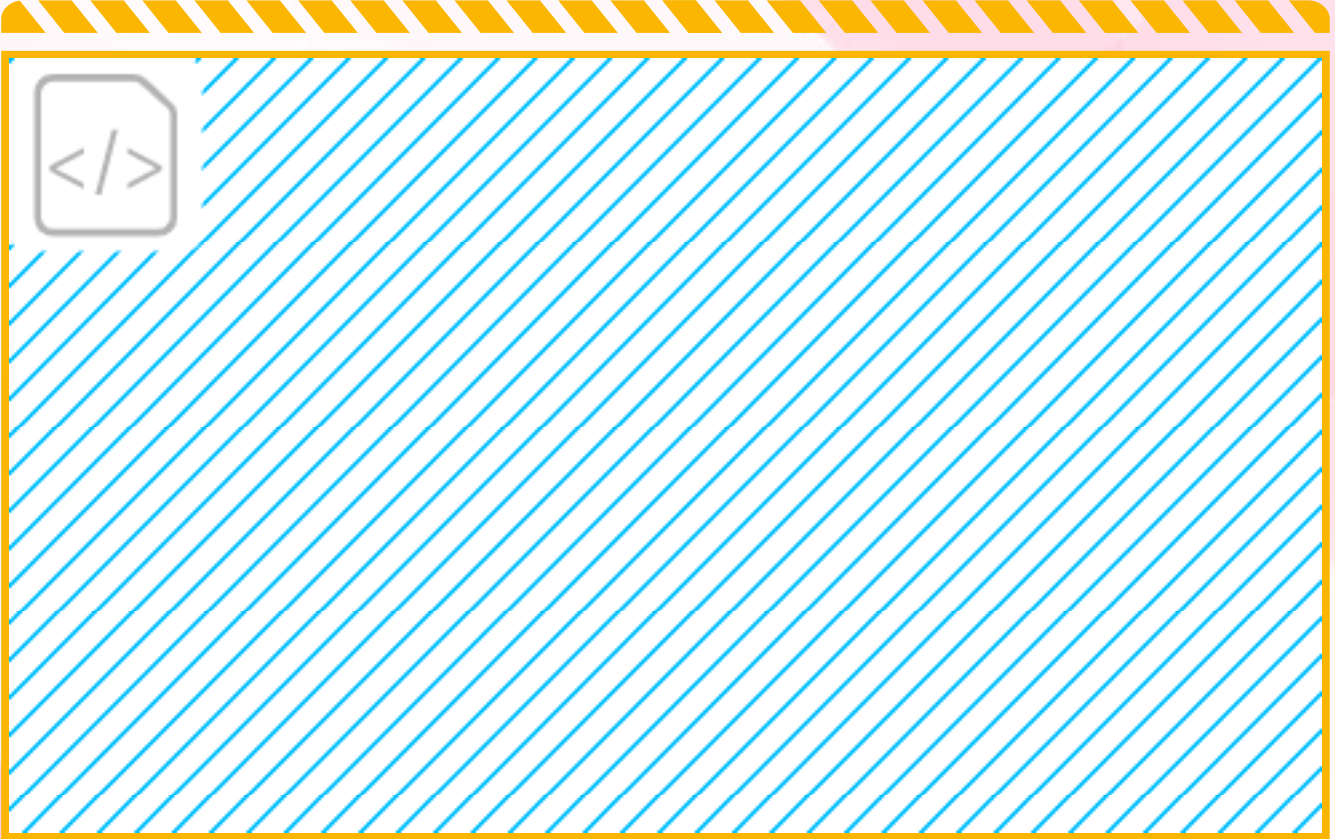
“I wanted to advance in my career, I work as a nurse and wanted to gain more knowledge,” added Favour. “I believe this course will help me get into a top nursing job. I want to see myself in a decision-making nursing position.”

Chukwuebuka revealed that the couple are now considering studying for a Master’s degree through Unicaf. We wish them the best of luck in all their future endeavours.



MORE NEWS FROM OUR UK PARTNERS

You can watch highlights from the University of Suffolk Graduation Ceremonies for Unicaf Scholars, who were awarded the BSc (Hons) in International Nursing, the BSc Public Health and the MBA, in the following videos:



Liverpool John Moores University team visits Unicaf



Unicaf welcomed to its Cyprus headquarters a high-level delegation from our UK partner Liverpool John Moores University, which included Dr Tracy Frances, Head of Professional Learning and Enterprise, Dr Matt McLain, Senior Lecturer in Education and Professional Learning - School of Education, Dr Graham Downes, Associate Dean for Diversity and Inclusion - Faculty of Arts, Professional and Social Studies, and Phil Rothwell, Learning Technology Developer at the University's Teaching and Learning Academy.

The purpose of the LJMU team visit was to engage in fruitful discussions with Unicaf officials regarding instructional design innovations, AI integration in Education, and preparations for programme validation events. The visit reaffirmed the commitment shared by the two institutions to deliver high-quality, future-oriented education.

Dr Matt McLain and Dr Frances Tracy describe the many benefits offered to students by the Unicaf/ LJMU Partnership, highlighting the unique aspects of study programmes on offer and the shared vision of the two partners for the future.



MORE NEWS FROM OUR UK PARTNERS



The impressive list of career oriented academic programmes, which are available under the Unicaf-Liverpool John Moores University partnership, include the following:

- **Master of Business Administration – MBA**
- **MA in Education**
- **MA in Nursing**
- **Master of Laws**
- **MA in Criminology and Social Policy**
- **MA in Human Resource Management**
- **MA in Leadership in Education**
- **MA in Mass Communications**
- **MA in International Relations**
- **MSc in Digital Marketing**
- **MSc in Civil Engineering**
- **MSc in Computing and Information Systems**
- **MSc in International Public Health**
- **MSc in International Transport, Trade and Logistics**
- **MSc in Project Management**
- **MSc in Psychology**
- **Postgraduate Certificate in Education (International)**



MORE NEWS FROM OUR UK PARTNERS

We receive hundreds of testimonials from proud Unicaf scholars who graduate from our partner universities. The statements below were written by graduates of Liverpool John Moores University.



VICTORIA ASARI OBONA, NIGERIA

MA in Education

Victoria is a 53-year-old educator in Abuja. She was Head of Early Years at her school when she began her studies through Unicaf. After graduating from LJMU with the MA in Education, she has been promoted to Assistant Head of the school. This is what she wrote to us:

“ LJMU has provided me with a truly transformative learning journey through Unicaf. From exhilarating achievements to endless hours of researching and writing assignments, every moment of this journey has helped me become more resilient, more patient and more disciplined.

Having added a prestigious British qualification to my CV makes me very proud. I am happy to say that my LJMU degree has given a push to my career, helping me move to a higher leadership role as Assistant Head of the school, thereby elevating my future career prospects.

The consistent support I have received from my tutors has fostered my personal and professional growth, while the interaction with students from different countries has led to the creation of lasting friendships, expanding both my global view of Education and my professional network. I sincerely thank Unicaf and Liverpool John Moores University for this great opportunity!

”

SAMI RAHMAN HABIBZAI, AFGHANISTAN

MA in Mass Communications

Sami is a 34-year-old man from Kabul in Afghanistan, currently residing in the UK, where he is trying to build a prosperous future. He had a lot of praise for the flexibility of the Unicaf learning system, which allows students to combine work and academic study.

“ Studying online with Liverpool John Moores University through Unicaf has been an enriching experience, which included many challenges and also many rewards. Thanks to the flexibility of the Unicaf learning system I was able to balance my time and energy between studying and working.

I have received enormous support from my lecturers, which was truly invaluable for me. I must also emphasise that the Unicaf Scholarship has been instrumental in making my studies with a British University affordable and therefore possible.

Earning a British degree has not only enhanced my CV, but my career prospects too. Also, the friendships I have formed with people from around the world have been truly inspiring, and I look forward to establishing professional connections with many of them.

I feel deeply grateful to Unicaf for giving me this incredible chance to upgrade my professional knowledge and skills, and to advance in my career.

”



MORE NEWS FROM OUR UK PARTNERS



WALID DIAB, EGYPT

MA Education

Walid, a young teacher of English in Alexandria Egypt, is a passionate educator, always on the search for new professional knowledge and skills.

“ As a teacher, I have always been eager to learn everything I can about Education, especially the latest theories and developments in my field. Yet, my dream of continuing my education at a prestigious university seemed almost impossible, because of the expensive fees I had to pay and the lack of free time to attend classes. But then I discovered

Unicaf, which made my dream come true by offering me a scholarship, which minimised the cost, and allowed me to pay in instalments. Thanks to Unicaf I was able to self-finance my studies.

The LJMU programme, taught online through the Unicaf digital platform, allowed me to choose the most convenient time to do my coursework, without interfering with my job or my personal life. I had access to the vast Unicaf digital library at any time of the day or night. The study modules were well structured, and we received plenty of academic and technical support. I became friends with several fellow students and it was a unique experience to work with people from all over the world in a spirit of trust and cooperation.

I thoroughly enjoyed my two years of hard work, culminating in receiving my Master in Education. I am proud to have this prestigious degree added to my CV, which has led to more and better job offers coming my way.

I thank everyone at LJMU and Unicaf and I hope that many more people around the world will be able to benefit from this great opportunity.

”

FATIMA ANGA, NIGERIA

MSc International Public Health

Fatima, a young professional with high career ambitions, is committed to promoting public health in her community, in her country and beyond:

“ I am thankful to both Liverpool John Moores University and Unicaf for enabling me to pursue my studies at my own pace and time. My lecturers and tutors were always willing to assist and advise me. I was never alone on this journey, because there were always other students online, working on the same module, or facing similar challenges. Many of these fellow students have become good friends.

I highly recommend Unicaf to everyone, not only for its advanced online study system, but also for the generous scholarships, which reduce the overall cost of fees.

So, if you are ambitious and want to upgrade your knowledge and skills, if you want to advance in your career and you are willing to work hard in order to achieve your academic goals, then Unicaf should definitely be the starting point of your search.

”



MORE NEWS FROM OUR UK PARTNERS



JACQUES RADEMAN, SOUTH AFRICA

MA Leadership in Education

Jacques, a 37-year-old teacher in Pretoria, is grateful for the opportunity Unicaf offered him to upgrade his skills and professional prospects, by studying online for the MA Leadership in Education with LJMU.

“ My online learning journey with Liverpool John Moores University and Unicaf has been a thrilling ride. The solid support of lecturers and tutors and the spirit of camaraderie among classmates from different countries fuelled my resolve to work hard on my studies.

The flexibility of the Unicaf online system and the depth of learning achieved, as well as the prestige of adding a British Master's to my qualifications, have given me a valuable advantage as an Education professional in my country and abroad.

An added bonus has been the exchange of classroom experiences with teachers in other countries, which was both enlightening and very useful.

Unicaf's digital platform is user friendly and offers a wealth of resources, which have enriched my educational journey in profound ways. I am grateful for my new, internationally recognised qualification and for everything I have learned during my studies. ”

ATAMBA AGGREY, UGANDA

Master in Law

For Atamba, a 32-year-old from Fort Portal in Uganda, the Unicaf Scholarship was a godsend, which helped him realise his lifelong dream of earning a British Master's degree.

“ When a former Unicaf scholar told me that Unicaf makes it possible to study online with a prestigious university in the UK at reduced cost, I did not hesitate for a moment. And after two years of hard work, my dream has become a reality: I now hold a highly valued British Master in Law from the distinguished Liverpool John Moores University in the UK.



I was excited to do my coursework in my free time, knowing that I could be in class just by opening my laptop and getting connected to the Internet.

I am extremely thankful for the Unicaf Scholarship, and for not having to pay for transport, accommodation and food in the UK, which I could hardly afford. It was an honour to learn from some of the best academics and scholars, and to exchange experiences and views with fellow students in far-away places.

My main challenges were finding a balance between family commitments and my studies, disciplining myself to complete assignments on time, plus Internet and connectivity problems, which were outside my control. But I had so many benefits too. Above all, my prestigious British Master's degree, which is opening up new career possibilities for me. My English writing and speaking skills have improved considerably and I now have an international network of professional associates and friends. For all of these reasons, I express my deep appreciation to Unicaf and to LJMU. ”

Celebrating one year from the inauguration of the new, state-of-the-art campus in Lusaka

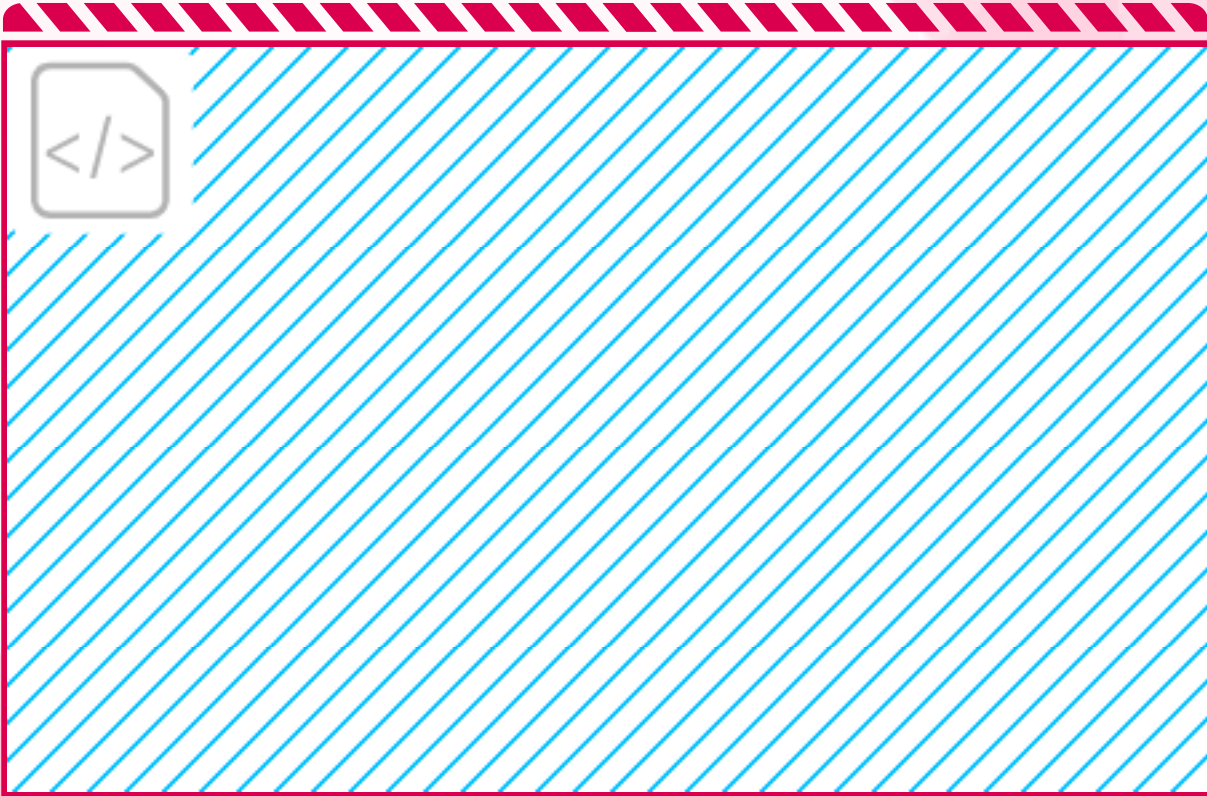
Unicaf University was established in Zambia in 2017, one year after the establishment of the first Unicaf University campus in Malawi. As a pan-African, independent, internationally recognised institution of higher education, combining the best elements of online and on campus learning, Unicaf University pursues excellence in teaching and student achievement and aims to become the leading tertiary institution in Africa, recognised for its outstanding contribution to teaching, learning and research.



NEWS FROM UNICAF UNIVERSITY IN ZAMBIA

The new, purpose built, multi-million dollar Unicaf University campus was inaugurated in Lusaka in May 2024, offering on campus students all modern amenities and cutting-edge learning technology and tools, to support them in their studies. To mark the one year anniversary from the opening of the impressive new campus in Lusaka, Unicaf University has launched a publicity campaign featuring some of its high achieving, high profile students and graduates.

You can watch below a video, which is part of this campaign.



Experienced local and international academics impart to Unicaf University students new knowledge and skills, encourage innovation and creative thinking and guide research in a highly professional learning environment. The online delivery of study materials is facilitated through a cloud-based digital platform, featuring an easy to navigate Virtual Learning Environment, which includes an extensive digital library, available 24/7.

Unicaf University in Zambia is proud to have awarded, to this day, Bachelor's, Master's and Doctoral degrees to more than 3,000 students from 114 countries. Many of these graduates have become innovative entrepreneurs and inspirational leaders in various countries in Africa, Europe, Asia, Canada, the Pacific and the Americas.



NEWS FROM UNICAF UNIVERSITY IN ZAMBIA



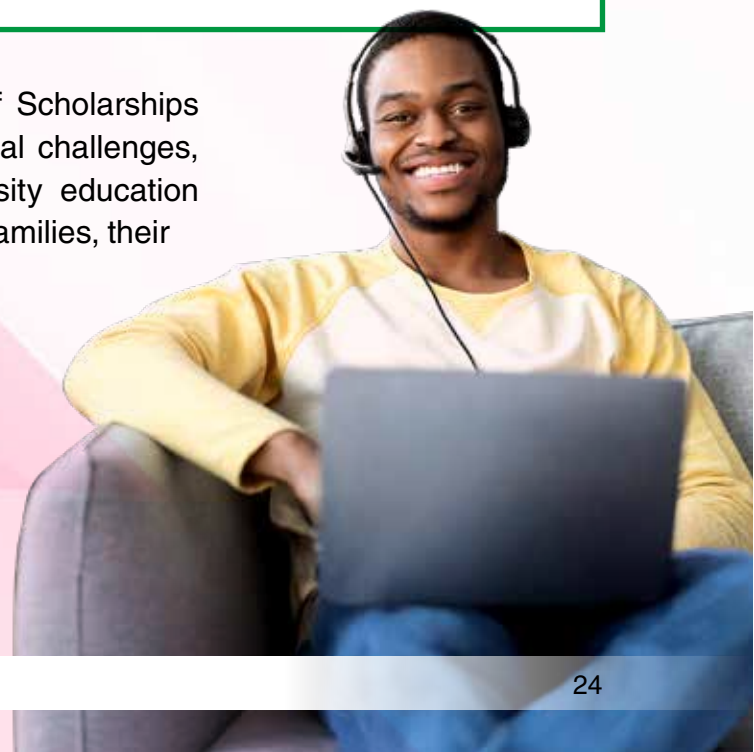
NEWS FROM UNICAF UNIVERSITY IN ZAMBIA

Unicaf University is a proud member of the United Nations Academic Impact, the Southern African Regional Universities Association, the Advance HE, the Association of African Universities, the African Council for Distance Education, the Association of Commonwealth Universities, the National Science and Technology Council, the Zambia Chamber of Commerce and Industry, the Sustainable Development Solutions Network and the Association of Advance Collegiate Schools of Business. The University is listed in the International Association of Universities WHED portal, which provides, in collaboration with UNESCO, authoritative information on recognised higher education institutions, around the world.

The academic programmes offered by Unicaf University in Zambia are accredited by the Higher Education Authority of Zambia (HEA) and the University is accredited internationally by the British Accreditation Council (BAC) as an Independent Higher Education Provider. Unicaf University in Zambia offers an exciting range of cutting-edge degree programmes in the following disciplines:

- | | |
|--|--|
| • Business Administration | • Accounting and Finance |
| • Entrepreneurship and Innovation | • Computer Science |
| • Healthcare Management | • Managerial Psychology |
| • Public Health | • Sustainable Development |
| • Law | • Web Design and Development |
| • Politics | • Hospitality Management |
| • Education and Leadership | • English Language and Literature |
| • Public Administration | • Occupational Health and Safety Management |
| • International Relations | • Human Resource Management |
| • Public Relations | • Project Management |
| • Mass Communication | |

So far, more than \$100 million worth of Unicaf Scholarships have been awarded to applicants facing financial challenges, facilitating easy access to high quality university education online, to help them build a better future for their families, their communities and their countries.



Unicaf University participates in the HEA Winter School Capacity Building Workshop



The Higher Education Authority of Zambia organised an important workshop on capacity building, which brought together higher education experts to discuss curriculum reform, quality assurance, and policy development in Zambian Higher Education Institutions. Unicaf University had the privilege of participating in this pivotal event, represented by Dr Daniel Mpolomoka, Deputy Vice-Chancellor-Academic Affairs, and Mr Press Kasanga, Acting Quality Assurance Officer.



'Reimagining Curriculum for Transformative Learning: Evidence-Based Design, Inclusive Pedagogy, and Responsive Evaluation in a Changing World' was the theme of the Workshop, which aimed to enhance curriculum development and pedagogical strategies. The event was spearheaded by Professor Kazhila Chinsembu, HEA Director-General, who emphasised the need for a fact-based public policy discourse and intellectual rigour in academia.

The Director General of the HEA stated that the Authority will ensure that Quality Assurance will be constant and not only in preparation for audits, and encouraged capacity building and growth for HEIs within a climate of trust, collaboration and further training sessions to cover areas such as postgraduate studies and statistics.

HEA representatives, quality assurance experts, academic and policy experts from Higher Education Institutions across Zambia discussed critical issues surrounding public policy, curriculum reform, quality assurance in higher education, collaborative strategies for curriculum innovation and ways to address challenges surrounding institutional audit and programme accreditation.

The Workshop provided valuable insights into curriculum reform and inclusive pedagogy based on global standards, student engagement in Quality Assurance activities and the continuous improvement of QA processes. Highlighting the need to align with



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transformative education goals, the Workshop called for a fact-driven, just public dialogue and customised policies to integrate AI, while adhering to assessment norms.

The event was seen as a significant step toward curriculum transformation and the intellectual revitalisation of Zambian HEIs, challenging institutions to move beyond performative engagement with continued collaboration and with the implementation of insights for sustained impact.



Dr Christine Phiri Mushibwe, Vice-Chancellor of Unicaf University in Zambia, commented on the importance of the Workshop and on the University's contribution to the dialogue with the HEA and other higher education institutions in Zambia: ***“Unicaf University Zambia had the privilege of participating in the HEA Winter School Capacity Building Workshop, and was ably represented by Dr Daniel Mpolomoka, Deputy Vice-Chancellor - Academic Affairs, and Mr Press Kasanga, Acting Quality Assurance Officer, whose presence was well-recognised, underscoring Unicaf’s growing role in shaping the national higher education agenda.***

As Vice-Chancellor, I am particularly proud of our engagement in this timely initiative. The outcomes of the workshop must now translate into deliberate action as we embed a stronger culture of quality across all university functions. More importantly, the outcomes should offer practical insights that help us identify and bridge gaps in our systems. Quality is about continuous improvement and long-term sustainability, anchored in both national priorities and global standards.”



Unicaf University hosts National Debate League event



The Italian School National Debate League, a structured competition for primary and secondary school students, was hosted by Unicaf University at its campus in Lusaka. The competition involved students attending Grades 4 to 12, from various schools across Zambia, who debated key issues affecting Africa.



NEWS FROM UNICAF UNIVERSITY IN ZAMBIA

The event, organised by the National Debate League in Zambia, included multiple rounds of debate on topics ranging from trade policy to international relations and social development. Each round of debate offered participating students the opportunity to deepen their understanding of national and continental issues and challenges, and to experience the civilised exchange of opposing ideas and viewpoints on matters of great importance.

This confidence-building, skills-developing competition aims to encourage and form a new generation of leaders, who will inspire the nation and work for national and continental development. Lusaka Oaktree School achieved significant success in the competition, with their primary team winning the trophy in their category and qualifying to represent Zambia at the Pan African Championships in Cape Town, South Africa.



Opening the event, the Deputy Vice-Chancellor (Academic) Dr Daniel Mpomoloko reaffirmed Unicaf University's commitment to supporting the growth of debate clubs across Africa, thereby inspiring critical thinking, a noble competitive spirit and collaboration in reaching beneficial goals.

Unicaf University remains dedicated to empowering young minds through such initiatives that promote leadership, collaboration, and a passion for positive change across the continent.



Unicaf University donates reflective vests to Malawi police



Unicaf University in Malawi is committed to making a positive impact to the community and to the lives of all Malawian citizens. In a move to support the safety of members of the Malawi Police Service, the University donated a large number of reflective jackets, which will enhance the visibility of police officers during patrols and public order management.



Speaking during the handover ceremony, the Deputy Vice-Chancellor of Unicaf University, Dr Fritz Kadyoma, emphasised the institution's deep sense of duty toward national development and social peace: ***“As Unicaf University, we believe in supporting institutions that are doing commendable work for the public good. The Malawi Police Service made a request for reflective jackets to aid in their preparations for the elections, and we felt duty-bound to respond positively. Our goal is to help equip them with better***

protective gear, to ensure that the upcoming national elections will be conducted peacefully, orderly, and safely for all our citizens.” Dr Kadyoma described Unicaf University's collaboration with the Malawi Police Service as an example which highlights the importance of partnerships between educational institutions and security agencies, entrusted to safeguard social peace and public order.

Accepting the donation on behalf of the Malawi Police Service, Lilongwe Police Senior Superintendent Thomson Gondwe, expressed gratitude: ***“We are very thankful to Unicaf University for this timely donation. The reflective vests will greatly assist our officers in carrying out their duties more efficiently, especially during patrols and high-traffic events. Visibility is a key component of safety for our officers, and this donation will go a long way in enhancing our operations.”*** Superintendent Gondwe added that the University's donation comes at a critical time, as security forces gear up for increased activity during the upcoming electoral period in Malawi. The reflective jackets will be particularly useful during night time patrols and crowd control operations, ensuring officers are clearly visible and better protected while on duty.

Financial Literacy lecture on investing in shares



Unicaf University in Malawi hosted a public lecture on the important topic of financial literacy and investment, titled 'Investing in Shares'. The initiative aimed to impart to Bachelor's and Master's students, as well as to members of the general public attending the lecture, the required knowledge and confidence to make informed investment decisions.

The lecture was presented by financial expert Precious Kumbatira of the CDH Bank and it focused primarily on building a practical understanding of stock market operations, benefits, risks and strategies, which can improve financial decision-making. The presentation combined the delivery of highly informative content with participant engagement in the form of a question and answer session.

In his lecture, Mr Kumbatira gave a broad overview of investment as a key pillar of long-term financial sustainability. He emphasised the importance of cultivating a savings culture and channelling saved funds into productive assets. He then focused on wise investing in shares, by elaborating on how stock markets operate, describing the different types of shares available, and the reasons for investing in shares, as well as associated risks. The presentation included many practical examples, illustrating the theories described, and encouraged participants to view investment as a tool for the creation of wealth.

During the open discussion, which followed the lecture, participants asked questions about investment and stock market dynamics. Mr Kumbatira responded to each query with real-world examples, offering valuable practical advice.



Organisational leadership and staff commitment workshop



Unicaf University hosted a two-day workshop on 'Organisational Leadership and Staff Commitment'. The workshop brought together 98 high-ranking professionals from well-known organisations, including the Malawi Police Service, World Vision International, the Institute of Chartered Accountants in Malawi, Lilongwe Dairy Board, Lilongwe Water Board and Unicaf University staff members.

On the first day, the workshop was led by two esteemed lecturers of Unicaf University: Mayamiko Phiri, Lecturer and Programme Leader

of Organisational Psychology, and Dr Mike Kumwamba, Dean of the School of Education, Technology, and Social Sciences. The facilitator for the second day of the workshop was Prince Chukambiri, from the Human Resource Society of Malawi.

The workshop was honoured by the presence of distinguished Unicaf University officials, including Chrissie Kafoteka, Chief Operating Officer, and Dr Levi Manda, Deputy Vice-Chancellor.

Unicaf University signs agreement with National Youth Council

Within the framework of its wider mission of enhancing higher education and empowering youth, Unicaf University signed a Memorandum of Understanding with the National Youth Council of Malawi.

At the signing ceremony, held at the Bingu International Convention Centre, the Deputy Vice-Chancellor of the University, Dr Fritz Kadyoma, said that the partnership aims to increase access to quality education for Malawi's young population, in alignment with the country's declared national development agenda, Malawi 2063: ***"Youth make up a significant percentage of Malawi's population, and it is crucial that we empower them through education. By increasing access to quality education, the University aims to contribute to the country's growth and prosperity"***

Dr Kadyoma added that the University offers generous scholarships and flexible payment plans ***"to provide equity among youth, so that young people who don't have much can still afford to go to university and graduate. With a focus on human capital development, Unicaf University aims to equip more youths with the knowledge and skills that will enable them to contribute to the country's economic, social and political growth"***, he stressed.

The Executive Director of the National Youth Council of Malawi, Rex Chapota, expressed his enthusiasm for the collaboration with Unicaf University, highlighting the importance of providing accessible and affordable education to young people and to working professionals.



Unicaf University and 'Mothers2Mothers' to collaborate in strengthening Public Health initiatives



Unicaf University has signed a Memorandum of Understanding with 'Mothers2Mothers', a renowned international non-profit organisation, working to eliminate mother-to-child transmission of HIV. This strategic partnership positions Unicaf University and 'Mothers2Mothers' as key players in advancing public health, particularly in the area of HIV prevention, as well as in maternal and child healthcare.

Under the agreement, the two institutions will work together to promote relevant research, education and community outreach programmes, aiming to empower healthcare professionals and communities, help prevent mother-to-child transmission of HIV and effectively support affected families. The partnership highlights Unicaf University's commitment in supporting impactful health initiatives and in fostering social development in Africa.

Unicaf University signs an MoU with the Malawi Environmental Health Association

Unicaf University signed a Memorandum of Understanding with the Malawi Environmental Health Association, offering MEHA members access to the University's degree programmes at a significantly reduced cost. MEHA promotes quality environmental health practices for improved human health and sustainable environments, while Unicaf University is an avid supporter of sustainability and environmental protection.

MEHA Vice-President, Peter Collins Kamuloni, stated at the signing ceremony that this agreement will enable the organisation's officers to instantly access generous Unicaf Scholarships, in order to pursue higher academic programmes. Unicaf University Associate Professor Wilfred Maseyo said that the University will offer programmes aiming at capacity building in public health and in business and management.



OUR BRILLIANT ALUMNI



In this issue we introduce you to Hnin Ei Phyu, a young and charismatic Unicaf scholar from Myanmar, who, after graduating with an MBA from Unicaf University, has successfully climbed the corporate ladder in the male-dominated finance sector of her country.

Hnin holds the position of Assistant Manager in the Product Development and Service Delivery department at Mo Mo Ventures Finance, a non-banking financial institution under the KBZ Bank group. KBZ Bank is one of the largest banks in Myanmar. Her professional role involves designing new products to provide Myanmar citizens with low interest, high-quality loans, which can help them improve their living standards. Hnin also holds a BSc in Industrial Chemistry from Dagon University and a Diploma in Business Law from Yangon University.

In this interview with Eva Koursoumba, Hnin discusses the reasons behind her professional success, describes the important attributes women need to advance in the corporate world and reveals her ambitions and hopes for the future.

EK: *Dear Hnin, welcome to Unicaf News! It is always a pleasure to present Unicaf scholars who are shining brightly in their chosen career field. So, I would like to ask you, where do you attribute your impressive career success at just 33 years of age? Are there many women in high posts in the finance and banking industry in Myanmar and in Asia in general?*

HEP: *Thank you so much for having me on Unicaf News! It's a real honour to share my journey with your readers across the world. I believe that my success stems from a combination of my academic qualifications, especially my studies at Unicaf University, a strong support system at home and at the workplace, and my dedication to continuous learning. The skills and knowledge I have gained through my academic studies have been instrumental in shaping my career.*

In Myanmar and across Asia we now see more women entering the finance and banking industries than previously, but there is still progress to be made in achieving gender parity, especially in senior positions. However, I am encouraged by the growing number of talented women taking leadership roles and breaking down barriers in our sector. I believe that with continued and concerted efforts to help women access high quality academic qualifications and become more empowered, we will see more women excel in the finance industry. I hope to contribute to this positive change by inspiring other women.

EK: *In your opinion, what qualities do women professionals need, beyond their formal education credentials, to be competitive and successful in the demanding corporate world in Myanmar and in other Asian countries?*

HEP: *Internationally recognised formal education lays a strong foundation for professional growth and advancement, but in today's competitive corporate world, it's not enough on its own. Women professionals also need to possess resilience and adaptability, in order to navigate all the challenges they face. The ability to stay focused, even under pressure, is crucial. Strong*

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communication and networking skills are also vital for building meaningful relationships and gaining visibility in the industry. Leadership qualities, such as decisiveness and the ability to inspire others, are equally important.

In Myanmar and in other Asian countries, cultural expectations and societal norms often pose additional challenges for women professionals. To succeed, women need to cultivate confidence, self-advocacy, and the ability to challenge stereotypes. It's also essential to be proactive, keeping up with industry trends and embracing technology through lifelong learning. By combining these attributes with high quality

education, women in Myanmar and across Asia will not only thrive but also lead the way in transforming corporate culture. I am confident that with persistence and the right support, more women will rise to the top and shape the future of the corporate world in Asia.

EK: How does your career impact your personal life? Do you have adequate free time? What do you usually do outside work hours?

HEP: My career has taught me discipline, time management, and resilience, which have positively impacted my private life too. However, the demands of a managerial position in the finance and banking industries sometimes require a conscious effort to maintain a balance in life. So, I make it a priority to carve out free time for activities that help me recharge, such as reading, traveling, spending time with friends and family, or engaging in fitness routines like yoga or jogging. These activities help me unwind and maintain a sense of fulfilment as a person.

EK: Why did you choose Unicaf University to do your MBA? What were the main benefits that you have received from your studies with UU?

HEP: I chose Unicaf University for my MBA because of its excellent reputation for providing quality education that is both flexible and accessible. As a working professional, I needed a programme that could fit my busy schedule, while still offering a rigorous and globally recognised curriculum. Unicaf University stood out, because it combines affordability with academic excellence. In addition, Unicaf's partnerships with renowned institutions in the UK and the US made me feel confident about the high standards and value of the educational programmes Unicaf University offers.

The benefits of the MBA programme were many: firstly, it has provided me with a deeper understanding of global business practices, and has enhanced my strategic thinking and leadership skills. Secondly, the programme's interactive and practical approach to learning allowed me to apply what I learned directly to my work, improving my decision-making and problem-solving abilities. Also,



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the diverse network of peers and professors across the world, with whom I had regular contact, has enriched my perspective, allowing me to gain insights from professionals working in different countries and continents.

Furthermore, the programme has boosted my professional confidence and honed my time management and communication skills. The UU MBA gave me the tools to take on leadership roles and make meaningful contributions to any organisation. I am incredibly grateful for the career opportunities it has opened up for me. I would highly recommend Unicaf University to anyone seeking to advance their career, while maintaining a balance between their studies and their personal and professional commitments.

EK: What are your highest ambitions for your professional future and how are you planning to achieve them?

HEP: My highest ambition is to become a leader in Myanmar's finance and banking industry, by contributing to the introduction and growth of innovative, sustainable financial practices, which benefit the citizens, organisations and the country in general. I also aspire to mentor and empower other professionals, especially women, to help them reach their full potential in the corporate world. I believe that, in order to achieve these goals, I must continue to expand my knowledge through advanced education, remain updated with industry trends, and build a strong professional network. I am also committed to taking on challenging projects that will help me grow as a leader and give back to my community, especially through initiatives that promote financial literacy and inclusion.

EK: How easy is it for a young career woman, who holds a managerial position in the finance industry, to start a family?

HEP: Marriage and having children are deeply personal decisions. While I am open to this possibility in the future, my focus today is on building a strong foundation for my personal and professional life. I believe personal milestones like starting a family should align with finding the right partner, at the right time, rather than succumbing to societal pressures.

While the finance sector does have its challenges for women, especially in navigating gender parity, we see women breaking down barriers every day. It requires determination, proper support systems, and adaptability, but achieving success in both career and personal life is attainable. Many women are redefining today what it means to "have it all", proving that managerial roles and fulfilling personal lives are not mutually exclusive.

EK: What words of advice would you like to share with other young professionals in the corporate field, regarding career advancement and professional recognition?



OUR BRILLIANT ALUMNI



HEP: My advice to young professionals is to remain focused on continuous learning and self-improvement throughout their career. In the corporate world, your ability to adapt and innovate will set you apart. Don't be afraid to take on challenges, as these experiences will help you grow both personally and professionally. Building strong relationships and networking is equally important—collaborate with peers, seek mentorships, and always maintain integrity in your work. Lastly, recognise the importance of resilience. Setbacks are inevitable, but how you overcome them will define your success.

EK: Finally, please share with us your thoughts on how a high flying professional woman like you can help make our world a better place?

HEP: I believe that every professional man or woman, who has climbed the higher steps of the corporate ladder has the ability to make a positive impact and help make our world better, it is in fact our duty to do so. For me, this means

leveraging my skills and knowledge to support causes that matter, such as financial inclusion, education, and sustainability. By promoting ethical practices and mentoring others, I can help create a more equitable and innovative corporate environment. I am also passionate about giving back to the community, whether through volunteering, supporting local businesses, or leading initiatives, which empower underprivileged groups. Small actions can lead to significant change, and I strive to inspire others to do the same by leading with purpose and compassion.

UPDATE: The interview with Hnin Ei Phyu was conducted before the devastating earthquake that struck central Myanmar in March 2025, severely impacting the Sagaing and Mandalay regions.

In a recent message, Hnin said that things have gradually improved in the past few months, thanks to the efforts of the government, local donors and thousands of volunteers, like herself, who are helping to rebuild homes lost in the disaster. Many people are still living in fear, even though they are now more alert to earthquake warnings. Hnin stated in her message: “My country is also struggling with ongoing civil unrest and economic sanctions. As a result, the economic situation is worse today than in previous decades. Still, I remain hopeful that our country will soon return to a better, more stable situation”.



FOCUS ON UNICAF KENYA

Unicaf enters strategic partnership with the 'Women on Board Network'

Empowering female board members in various organisations, by providing easy access to cutting-edge education is the main aim of the Memorandum of Understanding signed by the 'Women on Board Network' and Unicaf. This collaboration offers WOBN members access to internationally recognised degree programmes, delivered online, in partnership with leading universities in the UK and Africa.



The initiative aims to promote gender equality, professional development for women and inclusive leadership across all industry sectors. Unicaf's goal is to help women rise to top level leadership and decision-making positions through accessible, flexible and affordable higher education of international recognition.

Faith Nkatha, Chairperson of the Finance, Administration, and Partnerships Committee at WOBN, stated after the signing of the agreement: ***"We are thrilled to collaborate with Unicaf. This partnership directly supports our mission by giving women the educational tools and opportunities they need to succeed in leadership. Together, we are fostering diversity and inclusion, while making a long-lasting impact on women's careers and communities"***

Unicaf partners with Dale Carnegie

Dale Carnegie, the world renowned leadership and professional training organisation has signed a Memorandum of Understanding with Unicaf Kenya, aiming to enhance professional development opportunities for Dale Carnegie employees and graduates.

The signing event was attended by leading representatives of the two institutions, including Mercy Kimani, CEO of Dale Carnegie Kenya, Winnie Rachael, Unicaf's Country Manager.

The agreement represents the partners' commitment to capacity building, career advancement and the promotion of lifelong learning. Unicaf will participate in Dale Carnegie events and training sessions, and in joint webinars on career development, leadership and business strategy.



Supporting women professionals in the technology sector

More than 200 women industry leaders, innovators and influencers came together for the 'Women in Tech Global Africa Summit' at the Nairobi Kempinski hotel, to discuss challenges, opportunities and strategies for gender equality in technology. The theme of the Summit, *'Innovate*



for Impact: Creating a Sustainable Future Through Tech', highlighted the power of technology in driving positive change, while championing environmental, social and governance principles, sustainability, and UN Sustainable Development Goals. The event explored how women can lead transformative action toward a sustainable future, achieving gender parity in STEAM by 2030.

'Women in Tech Africa' has members from 30 countries and chapters in Ghana, Nigeria, Malawi, Zimbabwe, Somalia, Germany, Ireland, Great Britain, Kenya, Tanzania, Mauritius, and Cape Verde. The organisation has received in 2018 the United Nations EQUALS Award for Leadership in the *Women and Technology Space*.



Mr Julius Kamau, Chief Operating and Digital Officer of Absa Bank, stressed the importance of diversity and inclusion in technology, while Ms Napa Onwusah, the Startups Segment Leader for Middle East, Africa and Turkey at Amazon Web Services, underlined the role of diversity in driving innovation and business success.



Unicaf's Country Manager Winnie Rachael, highlighted the transformative role of education in bridging the gender gap in technology and Unicaf's commitment in supporting women through accessible and affordable online higher education, to help them thrive in the industry. Winnie emphasised the importance of mentorship and collaboration in creating an inclusive and equitable environment in the technology sector, to drive innovation and growth.

Unicaf participates in 'Women in HR Convention'

Unicaf attended and supported the sixth 'Women in HR Convention', organised by the Institute of Human Resource Management at Sawela Lodges, Naivasha. The main aim of the Convention was to empower women leaders and to foster inclusive, innovative and sustainable organisational growth.



The Convention brought together distinguished HR and Leadership experts, who participated in panel discussions and presented insightful case studies. Among the notable speakers at the Convention was Mary W. Kimonye, CBS, Vice Chairperson of the Public Service Commission of Kenya, who emphasised the

transformative role of women in HR: ***“Women in HR have long been at the forefront of workplace transformation, yet their influence extends far beyond policies and processes. You are the designers of culture, champions of equity and catalysts for lasting change in leadership. Looking around this room, I see not just HR professionals but visionaries who are reshaping our organisations, our economy, and indeed, our nation.”***



The Global Health Association of Kenya partners with Unicaf

The Global Health Association of Kenya and Unicaf have launched a strategic partnership, which aims to enhance the skills and performance of health practitioners in Kenya. The collaboration reflects Unicaf's commitment in providing healthcare professionals with top quality academic programmes, offered by renowned partner universities in the UK and in Africa, through flexible and affordable online delivery.



GHAK, a leading organisation in Kenya, advocates for the equitable access of citizens to healthcare, promotes the education of healthcare professionals, and collaborates on policies and initiatives that

can drive impactful change. The Unicaf scholarships, which will be offered to GHAK members under the agreement, will enable many more healthcare professionals to pursue advanced studies and research, update their knowledge and skills and handle healthcare challenges more efficiently, contributing to the transformation of the healthcare sector in the country.

Unicaf participates in ‘Sustainable Research and Innovation week’

Unicaf took part in Zetech University’s ‘Sustainable Research and Innovation Week 2025’, which aimed to champion the role of education and innovation in advancing sustainable development. In alignment with the United Nations Sustainable Development Goals, the event showcased how education and research can contribute to societal resilience and economic growth, by addressing global challenges such as poverty, inequality, and climate change.

Hoping to inspire action toward sustainable prosperity for all, by empowering individuals and communities through innovative solutions, this year’s event, under the theme, *‘Education for Sustainable Prosperity: Empowering Lives through Innovation’*, focused on providing the tools and inspiration for sustainable prosperity.

The thematic areas explored during the week included:

- Quality Education for All
- Decent Work and Economic Growth
- Climate Action and Environmental Growth
- Industry Innovation and Infrastructure
- Reducing Inequality

This annual event celebrates academic research, entrepreneurship and innovation, providing a forum for students, academics, researchers and industry stakeholders to meet, share ideas and explore practical solutions to pressing challenges, in the form of project exhibitions, academic presentations, panel discussions and technological case studies.

Unicaf’s presence reflects its commitment to innovation in education, to the empowerment of students and to fostering educational and social progress. Unicaf’s Country Manager for Kenya, Winnie Rachael, reiterated the organisation’s conviction that true innovation stems from a wish to solve real-world problems. ***“We view innovation not simply as new ideas, but as transformative solutions that meet urgent needs. Events like Zetech University’s Research and Innovation Week are vital for nurturing the kind of bold thinking that can shape Africa’s future. We are proud to collaborate with institutions that inspire such growth.”***



Unicaf supports social enterprise for start-ups

Unicaf has launched a collaboration with Anza Village, a start-up community fostering innovation and growth. The community is modelled on the way traditional villages operate in Kenya, with a strong emphasis on a sense of community and support for all members.



This dynamic social enterprise supports young entrepreneurs and local communities across Kenya. Focusing on economic inclusion and social impact, the enterprise offers business support, training and collaborative working spaces to its members. The programmes are designed to nurture entrepreneurial talent and drive sustainable growth through community-led initiatives.

Under the agreement with Unicaf, Anza Village members can access generous scholarships for online academic programmes, offered by renowned partner universities in the UK and Africa. Suitable for start-ups and young entrepreneurs, the Unicaf study model provides online higher education of international recognition and of a high standard, which can help accelerate professional growth and community development.

Wangechi Wahome, Managing Director of Anza Village, stated about the collaboration with Unicaf: ***“This agreement is more than a formal partnership, it’s a mission to bridge the gap between ambition and opportunity. By combining our efforts, we can equip more individuals with the skills and qualifications needed to thrive in today’s global landscape. We’re excited about the journey ahead and confident in the impact we can achieve together.”***

Unicaf’s Country Manager receives award for Leadership in Education

Unicaf Kenya Country Manager Winnie Rachael received an award for her contribution to the fields of education and leadership, during the celebrations for International Women’s Day at the Kenyatta International Convention Centre.



Among the dignitaries attending the event were Hon. Harriette Chiggai, Gender Adviser in the Executive Office of the President and Dr Ezekiel Mutua, CEO of the Music Copyright Society of Kenya. Both leaders highlighted the importance of empowering women in order to foster sustainable growth and societal progress.

Hon. Harriette Chiggai stated: ***“Women’s empowerment is a continuous journey of breaking barriers, creating opportunities, and ensuring every woman has a seat at the table. Together, we build a more inclusive and just society.”*** Dr Mutua remarked: ***“Empowering***

women is not just about equality; it is about unlocking the full potential of our society. When women thrive, communities and economies prosper.”

Accepting her award, Winnie highlighted Unicaf’s commitment in making higher education accessible to all eligible candidates through generous scholarships, enabling citizens to make meaningful contributions to their communities.



MEET OUR PEOPLE

Introducing Styliana Christodoulou, Unicaf's Director of Quality Assurance



Introducing Styliana Christodoulou, Unicaf's Director of Quality Assurance.

Styliana explains in the following interview to Eva Koursoumba what Quality Assurance is and its important role in higher education institutions.

EK: Dear Styliana, welcome to Unicaf News. Please describe the specific role and purpose of Quality Assurance, and its importance in higher education.

SC: *Thank you for this opportunity Eva. Quality Assurance is essential in higher education to ensure that academic programmes, teaching, learning, and other services to students meet the required high standards. Its main role is to improve the quality of the educational experience through policies, processes and mechanisms.*

QA ensures that institutions are accountable to their stakeholders, including students, employers, and accrediting organisations. It also ensures that institutions remain competitive by demonstrating their adherence to standards and their compliance with accreditation criteria. This fosters trust among stakeholders, enhances student satisfaction, and strengthens the institution's reputation. Thus, Quality Assurance can lead to improved student outcomes, more effective teaching methods, and a sustained commitment to academic excellence.

EK: Who operates Quality Assurance systems and sets the standards?

SC: *QA systems, or agencies, operate globally and are governed by national authorities that carry out comprehensive evaluations of institutions and programmes. Higher education institutions are responsible for designing and implementing their own processes, with Quality Assurance departments ensuring that these processes consistently meet preset quality standards.*

In the case of Unicaf University, our declared mission is: "To nurture academic distinction and critical thinking, sparking innovation among students through a transformative education that is globally relevant and culturally rich. We are committed to empowering learners with essential 21st-century competencies, utilising state-of-the-art technology, exemplary teaching standards, and meaningful research, to drive societal advancement and professional achievement."

EK: What is the difference between External Quality Assurance and Internal Quality Assurance?

MEET OUR PEOPLE

SC: *External Quality Assurance assessments are conducted by external bodies, or accreditation agencies, to ensure that an institution meets national or international standards. These assessments may include institutional audits or programme-specific evaluations. A good example is the assessment by the British Accreditation Council (BAC), which confirmed Unicaf University's commitment to delivering high-quality education that meets global standards.*

Internal Quality Assurance refers to structured and systematic processes which ensure the consistent improvement of the quality of education, services and operations. At Unicaf University, key components of IQA include internal reviews of academic programmes, teaching and grading methodologies, administrative functions. These reviews ensure alignment with predefined standards and with the University's mission and objectives. Student feedback plays a critical role in identifying gaps in academic delivery and in fostering a learner-centred approach to education. Unicaf University places great emphasis on faculty development, investing in professional training to enhance teaching practices.

EK: What is the definition of Quality Culture, and how can it be cultivated?

SC: *Quality Culture is determined by students, faculty and staff working together to maintain high standards and continuous improvement. Everyone takes responsibility for their share in the common effort to achieve excellence, not just in the academic sector, but in everything the institution does. Open communication between everyone ensures that we all work toward the same goals. Quality Culture requires clearly defined policies and practices for continuous improvement, and giving students a voice in making that happen.*



EK: How can quality standards be assured in international co-operations of higher education institutions or partnerships?

SC: *Quality in international co-operations can be assured by establishing mutual standards and by ensuring alignment in academic frameworks, curricula and learning outcomes. By setting shared benchmarks, institutions can work together to maintain educational quality. Regular monitoring and evaluation play a crucial role. Joint assessments, student and faculty feedback, and external reviews help institutions identify areas for improvement and ensure that educational standards are met. Additionally, initiatives like faculty exchanges, joint research projects, and collaborative curriculum development can strengthen academic programmes by facilitating the exchange of knowledge and best practices.*

MEET OUR PEOPLE

Through partnerships, institutions can ensure that all eligible students, regardless of their country of origin, have online access to internationally recognised degrees, from anywhere in the world. For example, the partnership of Unicafe with the University of East London was awarded the PLEoneer Award in 2023 for “Championing Diversity, Equity, and Inclusion,” which underscores the commitment of both partners in delivering high-quality education without bias.



EK: *How can technology and data analytics help improve the quality of education provided and what role does innovation play in improving the students' learning experience?*

SC: *In today's fast-changing educational landscape, it's important to adapt in order to ensure quality in education. Technology and data analytics help institutions improve their teaching and learning methods, by identifying areas that need improvement, spotting trends and predicting how students will be doing. Real-time feedback from students and teachers also helps institutions stay responsive and make necessary changes fast. Innovations, such as new tools or teaching techniques, can improve how modules are designed and taught, making the whole learning experience more effective. By using technology and being open to new ideas, we can keep up with the changing demands of education worldwide.*

EK: *What are the challenges faced by Quality Assurance in Higher Education, and what developments do you expect to see in the future?*

SC: *Quality Assurance in higher education faces several challenges. Globalisation is one of the most significant, as institutions must navigate differences in educational systems and ensure that international collaborations maintain consistent and equitable standards. Rapid advances in technology are another major challenge. Artificial intelligence, for example, brings both excitement and concern. While there are ethical issues to consider, AI has the potential to change education in a big way, by personalising learning, increasing student engagement and making administrative work easier. Looking ahead, universities will need to be in a position to use new technology effectively and to work together with other institutions worldwide, while retaining high quality and standards, and remaining flexible and adaptable to the changing world.*

FOCUS ON UNICAF NIGERIA

Unicaf present at Martech Africa



As Africa's digital landscape expands, continuous learning and access to the right tools are essential for businesses and professionals who want to remain relevant and competitive. Unicaf Nigeria participated in the Martech Africa 2.0 Conference, held at Zone Tech Park in Lagos. The Conference explored the latest insights, strategies, and innovations in marketing technology across the African continent, bringing together more than 500 industry leaders, marketing professionals, technology experts and innovators to address the evolving challenges and opportunities of the digital era.

Created to bridge the gap between marketing and technology, Martech Africa aims to empower professionals with the knowledge and resources they need in order to thrive in today's technologically advanced world. By driving innovation, inspiring creativity, and

building a network of highly capable professionals, Martech Africa aims to shape the future of marketing across Africa.

Unicaf Nigeria Business Development Director, Ayodele Olanmi, participated in a panel discussion of the Conference, which examined '*The Role of Technology in Shaping the Future of Education*'. The panellists explored the transformative impact of digital advancement on remote learning, emphasising the critical role of technology in expanding access to higher education across Africa. Ayodele introduced the Unicaf Scholarship Programme and the organisation's strategic partnerships with prestigious universities in the UK, the USA and Africa, offering flexible and affordable options for online studies leading to academic degrees from Unicaf's UK partners: the University of East London, Liverpool John Moores University and the University of Suffolk, as well as to professional development certificates from Unicaf's US partner, the University of California, Riverside.



Unicaf participates in the Annual General Conference of the Nigerian Medical Association

Unicaf was invited to the '2025 Annual General/Scientific Conference and Delegates Meeting' of the Nigerian Medical Association, held at the Bello Kofar Bai Secretariat Hall in Northern Nigeria. The theme of the Conference was '*The Universal Applicability of Care Standards for*



Patients and the Well-being of Healthcare Providers', emphasising standardised care and the role of professionals in formulating public health policies.

With the focus on advancing healthcare quality, sustainability, and professional engagement in national discourse, more than 600 medical doctors from across the country came together to explore the rapidly evolving landscape of healthcare and the critical contribution of medical professionals to public policy formulation. The event provided a vital platform to



examine challenges and opportunities in healthcare delivery through engaging discussions, networking opportunities and the presentation of research findings.

The Conference was held under the auspices of prominent Nigerian officials, including the Executive Governor of Katsina State, His Excellency Mallam Dikko Umaru Radda PhD CON.



Professor Emeritus Prof. Musa Muhammad Borodo delivered the keynote address, emphasising that the Government of Nigeria, especially at the Federal level, must intentionally develop a robust healthcare system to deliver the dividends of democracy to the country's citizens. He also urged for salary harmonisation for health workers across the country.

FOCUS ON UNICAF NIGERIA



The National Executive Council meeting was attended by members from the 36 states and the FCT, Committee Chairmen as well as medical doctors from all over the country.

The President, Dr (Prof) Bala Audu, welcomed members and appreciated their commitment to ensuring that the quality of healthcare and of the health system continues to improve, in order to ensure the provision of quality health services across the Nigerian populace.

The giant strides taken by the government of Katsina State in the health sector were duly noted with the resolve to continue to encourage universal care standards across the country.

Unicaf Business Development Director Ayodele Adeyinka Olibamoyo introduced the Unicaf Scholarship programme and stated: ***“Unicaf is committed to supporting medical professionals in Nigeria through access to quality education. Our flexible online programmes allow doctors and healthcare workers to pursue advanced degrees without compromising their professional responsibilities. This not only enhances individual career growth but also strengthens the overall healthcare system.”***



Unicaf's partner universities offer the following healthcare related degree programmes:



- MA in Nursing
- MSc in International Public Health
- MSc in Psychology



- BSc (Hons) International Nursing [Progression Route]
- MSc Public Health



- Master of Science in Healthcare Management
- MBA Healthcare Management
- Doctor of Philosophy (PhD) Public Health

Unicaf collaborates with the Young Lawyers Forum

A new agreement between Unicaf and the Nigerian Bar Association - Young Lawyers Forum, Abuja branch, marks a significant step in advancing educational opportunities for Nigeria's next generation of legal professionals.



The partnership aims to equip young lawyers across Nigeria with accessible, affordable, and internationally recognised academic degrees, through easy access to Unicaf's generous Scholarship Programme. Forum members will be able to pursue online Bachelor's, Master's or Doctoral degrees with prestigious universities in the UK and Africa.

Through this initiative, Unicaf and the Nigerian Bar Association Young Lawyers Forum, Abuja Branch, will work together to provide flexible, high-quality education, tailored to the demands of today's legal environment, empowering young Nigerian lawyers to advance in their careers, and to contribute to the growth of the legal profession in Nigeria.



FOCUS ON UNICAF UGANDA

Unicaf attends 'African Sisters Network' Meeting



The 'African Sisters Network' is a dynamic and rapidly expanding community, committed to empowering young African women to develop personally and professionally and step into leadership roles. The Network was first established in Uganda and has expanded to Kenya, Malawi and Zimbabwe, with more and more young women joining the ranks.

Unicaf, an organisation consistently supporting the empowerment of women, was a proud sponsor of the event, aiming to connect with and support the leaders, creative entrepreneurs and professionals of tomorrow.

The event, held at the Emin Pasha hotel in Kampala, under the slogan '*Be seen, Be heard: how boldly owning your voice can shape your personal and professional life*', attracted nearly 200 young women from Uganda and other countries.



The 'Founder of the Network', Ms Victoria Nyanzi, welcomed participants, underlining in her speech the importance of women supporting women in all walks of life.



FOCUS ON UNICAF UGANDA



The afternoon session included a vibrant panel discussion titled *'Our power, our stories'*. Members of the Network shared their experiences and inspirational success stories, before Unicaf's representative, Senior Marketing Officer Connie Lesley presented the session *'Empowerment through Education'*.

Connie presented the Unicaf Scholarship Programme, through which high quality degree and professional training programmes from renowned partner universities in the UK, the US and Africa become accessible and affordable.

Unicaf and the African Sisters Network signed a Memorandum of Understanding, under which the members of the Network can earn scholarships, to pursue online internationally recognised academic and professional qualifications, at a fraction of the cost and without interruptions to their work schedules or family life.

Stanbic Bank clients gain access to Unicaf Scholarships



Stanbic Bank clients now have an incredible opportunity to further their education and improve their career prospects, by studying online with Unicaf's distinguished partner universities in the UK, the USA and Africa.

According to the provisions of a recently signed agreement, clients of Stanbic Bank are eligible for Unicaf Scholarships, which cover a considerable part of their total tuition fees, to enable them to pursue internationally recognised Bachelor's, Master's or Doctoral degree programmes.

This collaboration reflects the commitment of the two partners in making higher education of top quality easily accessible to young Ugandans, to help them realise their highest potential in career and in life, while contributing to their country's national development.

FOCUS ON UNICAF ZIMBABWE

The Institute of People Management partners with Unicaf



A Memorandum of Understanding, signed by Unicaf and the Institute of People Management of Zimbabwe, marks the beginning of a strategic partnership between the two institutions, aimed at advancing the professional development of members through easy access to online quality higher education, which is internationally recognised, affordable and flexible.

The MoU was signed at the IPMZ offices in Avondale, Harare. Present at the event were key representatives from the two organisations: Nigel Masonga, Acting Executive Director, and Fortunate Nzembe, Human Resource and Programmes Development Manager from IPMZ, and from Unicaf Zimbabwe Douglas Mahere, Business Development Manager and Shimiron Nyaude, Marketing Manager.

Under the partnership, members of IPMZ will be able to claim generous Unicaf Scholarships to pursue internationally recognised Bachelor's, Master's and Doctoral degrees with Unicaf's prestigious partner universities in the UK and Africa.

IPMZ is a well-respected professional body, which strives for the promotion of professionalism in the Human Resources sector, by providing learning and training opportunities in the latest practices and principles in People Management, by establishing appropriate qualifications, by defining codes of conduct, and by supporting relevant research in Zimbabwe.

Under the MoU, Unicaf and IPMZ agree to promote educational opportunities and generally support the professional growth of HR practitioners in Zimbabwe.

Unicaf attends the third Microfinance Technology Summit



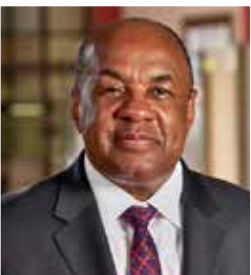
Unicaf Zimbabwe joined the third edition of the Microfinance Technology Summit in Harare as a partner. The theme of this year's event was '*Unlocking the future of financial inclusion through technology*'. More than 200 professionals from the global microfinance sector, including industry leaders, policymakers, representatives of universities, practitioners and innovators came together to explore the future of financial inclusion through digital innovation.

The Summit was officially opened by Dr Jesimen T. Chipika, Deputy Governor of the Reserve Bank of Zimbabwe, who was also the Guest of Honour. In her opening remarks, she underscored the critical importance of digital transformation in strengthening financial systems and broadening access to finance training.



Hon. Tatenda A. Mavetera, Minister of Information, Communication Technology, Postal and Courier Services of Zimbabwe, as well as Hon. James Musoni, Ambassador of Rwanda to Zimbabwe, graced with their presence the Summit. In his keynote address, the Hon. Ambassador James Musoni highlighted Rwanda's leading role in advancing financial inclusion, noting that 96% of Rwandans have access to finance training, which is a testament to the country's progressive financial policies and innovations.

Mr Gatera Damien, Chairman of the Association of Microfinance Institutions in Rwanda Board of Directors, commended the strong partnership between AMIR and the Zimbabwe Association of Microfinance Institutions which made the Summit possible.



The 2025 Microfinance Technology Summit served as a pivotal platform for collaboration, knowledge exchange and digital innovation in the financial inclusion space. Mr Johannes Gawaxab, Governor of the Bank of Namibia, who joined other regional leaders and stakeholders sharing insights and strategies, emphasised the need for inclusive education through equitable access, stating that quality education is a global imperative.



Unicaf participates in the third National Education Conference and Expo

Unicaf participated in the third National Education Conference and Expo, by joining 'Action for Empowerment Zimbabwe' and MOPSE as a key exhibitor and partner. The event, held at Manna Resort in Harare under the theme '*Transforming Education in Zimbabwe, Embracing Innovation and Excellence*', was graced by the Minister of Primary and Secondary Education Hon. Dr Torerai Moyo, and the Minister of ICT, Postal & Courier Services Hon. Tatenda Mavetera.



This event served as a vital platform for the presentation of innovative solutions in education and for engaging with key stakeholders in the education sector. It brought together educators, policymakers, and industry leaders

dedicated to enhancing educational experiences. Participants shared insights on critical issues such as STEM education, ICT integration, and teacher capacity development.

In his address, the Minister of Education referred to the challenges faced by the education sector in the global south, but also stressed that countries around the world are now dealing with similar problems. Dr Moyo underlined the need for innovative solutions, like the growing emphasis placed on STEM Education internationally, encouraging creativity and critical thinking as essential tools in the preparation of students for their future careers.



The Minister noted that the COVID-19 pandemic accelerated the adoption of technology in education, to bridge gaps and enhance learning experiences globally. As a result, companies worldwide are investing heavily in EdTech, recognising its potential to revolutionise classrooms. Furthermore, the Minister of Education emphasised the imperative need for inclusivity and equitable access to quality education.

Unicaf aims to push the boundaries in education, by embracing the latest technology and innovation. To help students build a brighter future, Unicaf partners with leading universities of the world, to offer internationally recognised higher education online.

The Unicaf exhibition stand at the three-day Expo showcased innovative solutions, designed to address current educational challenges. By widening access to quality higher education, Unicaf can contribute to the development of a better skilled workforce while fostering national development and economic growth.



Unicaf at the Zimbabwe International Youth Trade Fair and Conference



Unicaf Zimbabwe proudly joined 'My Africa Child and Youth Development Organisation' to participate in the Zimbabwe International Youth Trade Fair and Conference as key exhibitor and partner. The event was graced by the presence of the Deputy Minister of Finance and Economic Development, Hon. David Kudakwashe Mnangagwa, who was the main guest speaker, and the Minister of Youth, Hon. Tino Machakaire.



The Conference served as a vital platform for key stakeholders in the education sector, bringing together educators, policymakers, and industry leaders, who attended expert panel discussions, keynote speeches and interactive sessions on youth empowerment, innovation and economic development.

Speaking on behalf of 'My Africa Child and Youth Development Organization', CEO Vimbai Angela Butawu emphasized the significance of the event in shaping the future of Zimbabwe and Africa. ***"This event not only celebrated the brilliance and entrepreneurial spirit of young people but also paved the way for new opportunities and partnerships for Zimbabwe and Africa's future leaders. Our vision is to create a platform that fosters collaboration, empowers young entrepreneurs and showcases the incredible talents of our youth";*** Butawu concluded.



The exhibition during the Conference allowed young entrepreneurs to showcase their novel business ideas and connect with investors, policymakers and corporate leaders. The Unicaf Zimbabwe team was able to engage with visitors, young people and other education stakeholders, and gain valuable insights about the real needs of both educators and learners, in order to offer even more options for accessible, affordable and inclusive higher education.

UNICAF LEARNING CENTRES AND UNICAF UNIVERSITY CAMPUS LOCATIONS

MALAWI

Unicaf University campus in Lilongwe:

Address: Unit 1, Shoppers Mall area 4, plot 67, Lilongwe

Telephone: +265 111 755 333 - 288 - 299 | **WhatsApp:** +265 0993 907 002

Email: info@malawi.unicaf.org

Website: www.unicafuniversity.ac.mw

ZAMBIA

Unicaf University campus in Lusaka:

Address: Plot 193, Kasangula Road, Roma Park, Lusaka

Telephone: +260 211 250 522 | **Marketing Line:** +260 777 798 000

E-mail: info@zambia.unicaf.org

Website: www.unicafuniversity.ac.zm

SUPPORT CENTRES

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UGANDA SUPPORT CENTRE

Email: contactus@uganda.unicaf.org



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